The Leopard's Letter.

In this issue, we talk about:

- A MESSAGE FROM THE HEAD
- SOME WELCOMES AND FAREWELLS
- GREETINGS FROM THE LAIR
- GRADE 1 SCIENCE
- HOOKED ON BOOKS
- AMERICAN AWARDS
 BALLET
- GRADE RR "PEOPLE WHO HELP US"
- JP MOVIE NIGHT
- HERITAGE DAY



Dear Parents,

I recently had the privilege of attending a workshop by well-known educational psychologist Naomi Holdt, who emphasized the importance of self-care for adults in order to effectively meet the needs of our children. She reminded us that we need to model a balanced life for our children, who are like sponges, constantly absorbing and reflecting what they see.

In our busy and fast-paced lives, we often forget to take a moment to recharge. It's essential to dedicate time to replenish your energy: consider journaling, practicing gratitude, enjoying nature, having coffee with a friend, singing and dancing with your children, or playing with your dog. By taking care of ourselves, we become more equipped to foster the meaningful connections that are so important for the children in our care.

Early this term, we look forward to our Open/Transfer Day on Friday, 11th October. The children will have the opportunity to spend a few hours in the Grade above to experience what lies ahead for them next year. We also welcome prospective new scholars to join us at Wembley. If you know anyone interested in enrolling their children at Wembley, please encourage them to reach out to admissions at jamie@wembleycollege.co.za or to visit or call the school office at 033 4132677.

Thank you for your ongoing support. Wishing you all a blessed final term of 2024.

Warm Regards

Sally van Zuydam, Head of Junior School (jp@wembleycollege.co.za)





JUNIOR SCHOOL

Some welcomes and some farewells



Mighty Max astonished us all by arriving ahead of schedule, even before the start of the 3rd Term! Just look at how much he has grown. Congratulations to the Gevers family, and welcome to Baby Max!





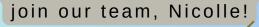
At the conclusion of the term, we bid a heartfelt goodbye to Mrs Sonette Wolmarans and her family. We are immensely grateful for nearly a decade of devoted service and the love you extended to every child in your care, as well as to each of your colleagues. Sonette, you will be deeply missed!



We have been privileged to have Miss Julia Lind working in the Preschool and coaching sports at Wembley for the last six months during Mrs Gayle Meyer's maternity leave. Miss Lind's infectious laughter and cheerful smile will certainly be missed.



We are pleased to introduce Mrs Nicolle Borain as our new Grade 1 teacher. Her teaching journey has centered around cultivating a supportive and organized classroom environment that encourages the growth and development of young students. We are delighted to have you





GREETINGS FROM THE LAIR

BY MRS LISEL SILK

Over the past few months, I have been studying to become a NILD therapist. This course has addressed many interesting topics that I am already using whilst I see children for Academic Support as well as for group reading and maths.

One very interesting topic that I think we all can learn from is the GROWTH vs FIXED MINDSET. By changing our wording and the way we interact with our children, we can have a direct positive or negative affect on how they perceive themselves.

Whilst parenting can be really hard, having a growth mindset can help.

Research shows that parents can have a powerful impact on their children's mindsets. The language one uses and the actions one takes, show your children what you expect. Giving process praise, talking about the brain and how malleable it is, accepting mistakes as learning opportunities, and understanding the role of emotions in learning, are all practices we can begin today.

 The WORDS we use can have a direct impact on our children

The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based, and tied to something innate. In contrast, praising children for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success.

A few ideas of how we can change our children's mindsets are attached.





Learn * Assist * Ignite * Restore

Grade 1 Science



These Grade 1s
showcased their
own vehicles to
illustrate the
concepts of push
and pull forces that
they learned about
in science class.

Hooked on Books



Our Grade RR to 3 scholars were delighted by the enthusiasm and energy of the cast of Hooked on Books who came to visit us last term. This book-loving crew travels across South Africa, spreading the magic of reading. Their shows are a riot of laughter, music, and funky dance moves, with quirky characters, thrilling plots, and lots of fun. The interactive fun gets the children diving headfirst into the world of



American Awards Ballet



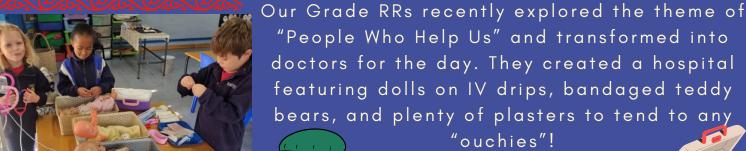




Thirteen of our Junior School girls took part in the American Performance Awards Ballet Exams in August.
Congratulations to these talented dancers, and a heartfelt thank you to Mrs. Midge Joubert for her dedicated training. All the ballerinas received a silver award, with some achieving silver with distinction – we couldn't be prouder of their accomplishments!







#learningthroughplay



Heritage Day



Celebrating the differences that make us a rainbow nation

















