

CHILDREN LEARN WHAT THEY LIVE

If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves and in those about them.
If children live with friendliness, they learn the world is a nice place in which to live.

Dorothy Law Nolte

Daily Programme

7:30 am	-	Free Play
8:00 am	-	Morning Ring (music/movement)
8:30 am	-	Literacy
9:30 am	-	Snack Time
10:00 am	-	Break
10:30 am	-	Readiness
11:00 am	-	Indoor Play
11:30 am	-	Outdoor Play
12:00 am	-	Story Time
12:30 am	-	Home Time

Please note that this programme schedule does change daily to accommodate music, during school sport, computers, library, playball and assembly.

Jolly Phonics

Jolly Phonics is the programme we use to introduce the letters of the alphabet. Phonics is a very important pre-reading skill that children need to master before they begin reading. During this time the children are taught the letter sound, the action, and formation of the letter. This programme allows for various types of learning styles, such as kinesthetic, visual, auditory, tactile and whole body learning. The sounds are learned in an order that allows for easy blending of sounds that form familiar 3-4 letter words. Only the individual sounds are learned in the first term. During the second term the children begin to blend sounds to form short words. The focus is on blends that include mostly a vowel sound in the middle of the word.

Writing is an important skill and must be done correctly from the beginning, as children form bad habits quickly and these are very difficult to correct. We would like to encourage parents to assist their children with correct formation and to focus on the use of lower-case rather than upper-case letters. Please assist us by marking their clothing etc with the correct use of lower and uppercase letters. It is also important to teach your child to use alphabet sounds rather than alphabet letter names when sounding out words.

Message books

Please use the message book as a form of communication for any questions or concerns you may have. We have an “open door” policy and encourage parents to meet with us to discuss any concerns. We are available to meet after school and not during school.

Clothing

Clothing can be very costly. Please label each item of clothing as clothes are easily muddled up and lost! If your child has lost something, please inform us so that we can search for it. If lost on the school grounds it will be picked up and placed in our classroom.

- Only girls may wear earrings, unless for religious reasons. Allergy bracelets are allowed.
- Girls must please tie hair up if it is touching their shoulders. Please try to keep to our school colours when purchasing hair bands for your daughters.

School Hours

Arrival Time: Children may arrive from 7:30am.

Home Time: Please be prompt and fetch your child at 12:30pm every day. If for some reason you will not be on time, please inform the office and your child will then be sent to the staff member on break duty. If you have not collected your child by 13:00pm then he/she will be sent to the office to wait for you.

Library Books

We go to the library once every two weeks. Your child will transport their library books in their cloth Wembley book-bags in order to protect them. New books will not be issued until the previous one has been returned in its book-bag. Please take note of the return date

written in the library book. Please ensure your child takes good care of their library book. If there is any loss or damage to the book, the parents will be held responsible and a replacement fee levied.

Numeracy

Counting and recognising numbers is looked at daily. Numeracy is covered in our daily rings and in the Readiness lessons.

The following concepts are covered:

- Rote counting to 100
- Write numbers up to 20
- Counting in 2's, 5's and 10's
- Odd and even numbers
- Shapes
- Colours
- Equal / Not Equal
- Halving and Doubling
- Early addition and subtraction
- Classifying
- Sequencing
- Organising data
- Space-Position and Movement
- Measurement
- Money

Toys

Toys often get broken or lost at school. They also lead to a lot of unhappiness as they are not shared equally between friends. They can also lead to distraction during class time, therefore detracting from their learning. Please do not allow your child to bring toys to school.

READING

Reading Skills are developed during the whole year. Pre-reading skills begin during the 1st term and continue through to the 4th term. These skills include listening, phonics, blending cvc's (consonant, vowel, consonant), poetry, and many different forms of print.

Picture books are begun during the 2nd term. This is an extremely important step in the process of learning to read. The children need to be able to develop prediction skills, how to use a book, and they will acquire a large vocabulary by talking and telling the story of a picture book. Please be patient as we know that picture books may become quiet tedious. We want the children to remain positive and excited about reading.

Group reading begins during the 3rd term. We use the Oxford and Ginn series, which are stages 1 and 1+ and level 1 in the Ginn series.

The first 6 Oxford books are introduced with a big book as a large group instruction.

The children then continue their reading within small groups that are of their ability level.

As well as group reading the children will partake in shared reading, so the books are read more than once, after it has been introduced.

After the books are completed they are sent home as an independent reader for homework. They will also read independent readers that are not read in the classroom, these readers will contain high frequency/sight words that are learned in the classroom. They will also get to take these words home in a box to practice.

The children will have a reading record at the back of their homework books and on these records we will indicate which book is to be read and we request that you sign next to the assigned book enabling us to ensure that the book is actually read. If the book is not signed and returned the following day then your child will not receive their next book.

Baker-Baker

Every Friday we ask a child to bring something that they have made at home with mom or dad and they get to sell it to the rest of the class.

- They will firstly explain what they have made and how it was made.
- Every child except the Baker for the day, brings R2 to pay for their "goodie"
- Each child will get a turn, when the list of children has been completed then we begin the next round. This is done during the whole year.
- This is also a way of raising funds for our area.

SPORT

Sport is not compulsory for our cubbies!

Sport days are long for the cubbies, please pack something extra for your child to eat and drink.

Uniform: Cubbies wear their regular school uniform, when swimming they must use their royal blue costume and blue swimming cap. Please put sunscreen on your child everyday before coming to school especially on our swimming days. The school sun hat is also to be worn on their sport days.

Class swimming is on a Tuesday during school. If for weather reasons we don't get to swim on a Tuesday, please then send their costume for the rest of the week so that we may find another swimming day.



Theme Work

First term themes: Me and my family
Seasons
The night sky and space
Easter

Second Term: Pets and Animals
Health and Nutrition

Third Term: People who help us
Insects
The Sea

Fourth Term: Transport
Christmas

Our themes are related to the Cambridge International Primary Programme Science objectives. We incorporate the concepts within the themes.

REWARD SYSTEM

We strive for positive reinforcement in our classroom. This is done with our gotcha chart. Anything positive done by the children will be rewarded with a sticker on the chart next to their names. At the end of the week, if your children receive 5 “gotchas”, they will be called out during the JP assembly to get a sweet treat. In the classroom there is a race-track chart where each child has his/her name and can move along the track when they get a sweet in assembly or when they get 3 stickers in a book. When they reach their tenth and twentieth jumps they will receive certificates in assembly.